Curriculum Vitae

Personal Information

Full Name: Mesha L. Ellis, Ph.D.

Offices: Clinical Psychologist

Ellis Evaluation & Consulting Services

The Institute for Relationship Wellness & Sexual Health

2790 Skypark Drive, Suite 307

Torrance, CA 90505 (424) 206-6124 – office (404) 478-8413 – fax Email: mellis@irwsh.com

Email: mellis@ellisevaluations.com

Ellis Evaluation & Consulting Services, LLC

The Institute for Relationship Wellness & Sexual Health, PC

2727 Paces Ferry Rd. SE, Building 1 – Suite 230

Atlanta, GA 30339 (678) 538-6450 – office (404) 478-8413 – fax Email: mellis@irwsh.com

Email: mellis@ellisevaluations.com

Licensure

Location: Licensed Psychologist, State of California

Initially licensed: 2005

License number: PSY 20263 Expiration Date: May 31, 2025

Location: Licensed Psychologist with Health Service Provider Designation,

State of Tennessee

Initially licensed: 2007 License number: P2777

Expiration Date: May 31, 2025

Location: Licensed Psychologist, State of Georgia

Initially licensed: 2009

License number: PSY003274

Expiration Date: December 31, 2024

Location: Licensed Psychologist, State of Nevada

Initially licensed: 2021 License number: PY0990

Expiration Date: December 31, 2024

Certification

Sex Therapist – American Association of Sexuality Educators, Counselors, and Therapists. Granted 2015, certification current

Gottman Method Therapist – The Gottman Institute. Granted 2020, certification current

Gottman Institute Consultant to those pursuing certification – The Gottman Institute, 2022

Sex Therapy Supervisor – American Association of Sexuality Educators, Counselors, and Therapists. Granted 2022, certification current

Authority to Practice Interjurisdictional Telepsychology (APIT) and Temporary Authorization to Practice (TAP) in multiple states under the authority of PSYPACT in PSYPACT participating states

Granted By: The PSYPACT Commission

Locations: When I am in GA, NV, or TN I can perform telepsychology in AL,

AZ, CO, DE, DC, IL, MD, MN, MO, NE, NH, NC, OH, OK, PA,

TX, UT, VA

I can additionally practice in person in each of these states for up to

30 days in a calendar year

Mobility Number: 6910

Date Issued: 4/1/2021 (APIT) / 10/5/2021 (TAP) Expiration Date: October 5, 2023 (APIT) & (TAP)

Education

Institution: The University of Alabama
Dates of Attendance: August 1996- August 2001

Degree Earned: Ph.D.

Area of Study: Clinical Psychology (Child Concentration)

Institution: University of Chicago Medical Center

Dates of Attendance: July 2000- June 2001

Degree Earned: Pre-doctoral Internship (APA Approved)
Area of Study: Clinical Psychology (Child Specialization)

Institution: The University of Alabama
Dates of Attendance: August 1996- July 1999

Degree Earned: M.A.

Area of Study: Clinical Psychology (Child Concentration)

Institution: Pepperdine University

Graduate School of Education and Psychology

Dates of Attendance: August 1993- April1996

Degree Earned: M.A.

Area of Study: Clinical Psychology (Emphasis in Marriage Family Therapy)

Institution: University of California, Santa Barbara

Dates of Attendance: September 1989- June 1993

Degree Earned: B.A.

Area of Study: Psychology & Black Studies (Double Major)

Postgraduate Training

Institution: Vanderbilt University
Dates of Attendance: July 2006- September 2008

Area of Study: Family Contexts and Interventions Research Training Program

Institution: University of Washington School of Medicine

Dates of Attendance: July 2001- August 2002

Area of Study: Juvenile Forensic Psychology and Adolescent Inpatient Tx

(Research and Clinical Training)

Domestic Violence Training:

In Compliance with California Rules of Court Rule 5.230

12 Hours 2019

4 Hours Annual Update 2020 4 Hours Annual Update 2021 4 Hours Annual Update 2022 4 Hours Annual Update 2023

Custody Evaluation Training:

In Compliance with California Rules of Court Rule 5.225

54.5 Hours 2010 – 2019

26 Hours Annual Update 2020 10 Hours Annual Update 2021 8 Hours Annual Update 2022 10 Hours Annual Update 2023

Training in Evaluation of Child Sexual Abuse:

In Compliance with California Family Code 3110.5

7 Hours 2019

Training in High Conflict Parenting Interventions:

28 Hours 2019-2020

Emotionally Focused Therapy Externship

30 Hours May 2021-June 2021

Emotionally Focused Therapy Core Skills

48 Hours March 2022 – October 2022

Employment History

Institution: Morehouse School of Medicine

Position: Assistant Professor, Clinical – Series III

Dates of Employment: 2013-2014

Position: Assistant Professor, Research – Series II

Master of Public Health Program

Dates of Employment: 2011-2013

Position: Instructor, Research – Series II

Dates of Employment: 2010- 2011

Position: Research Associate

Dates of Employment: 2008- 2010

Institution: Pepperdine University

Graduate School of Education and Psychology

Position: Assistant Professor of Psychology (Tenure Track)

Dates of Employment: 2002- 2007

Honors and Awards

2013 Morehouse School of Medicine Master of Public Health

Student-Initiated Teaching Award for Outstanding Service and

Dedication

2013 Morehouse School of Medicine Master of Public Health

Graduating Class Teaching Award

2013 Participant, Association of American Medical Colleges (AAMC) Early

Career Women Faculty Professional Development Seminar

(competitive application process)

2012-2014 Recipient of Loan Repayment Program Grant Award in Health

Disparities Research, NIH

2012-2013	Research Mentee, Emory Center for Injury Control Mentoring Program. Mentor: Debra Houry, MD Emory University
2012-2013	Member of Inaugural Class, Georgia Psychological Association Leadership Training Program
2012	Morehouse School of Medicine Master of Public Health Student-Initiated Teaching Award for Outstanding Service and Dedication
2012	Morehouse School of Medicine Master of Public Health Graduating Class Teaching Award
2009-2011	Recipient of Loan Repayment Program Grant Award in Health Disparities Research, NIH
2009-2010	Research Mentee, African American Mental Health Research Scientist Consortium Grant Mentoring Program. Menter: Stephenia Jones Ph.D. Hervard University
2009	Mentor: Stephanie Jones, Ph.D. Harvard University Research Scholar, NIH Summer Institute on Community-based Participatory Research Targeting the Medically Underserved
2008	Research Scholar, NIDA-sponsored Addiction Research Training Institute held at Morehouse School of Medicine
2004	Summer Fellow, Visiting Scholars Fellowship Program Educational Testing Service, Princeton, New Jersey
2000	Student Government Association Research and Travel Funds Grant University of Alabama
1996-1998	Fellow, Future Faculty Fellowship University of Alabama
1993	Pan Hellenic Council Award Grade Point Average and Outstanding Volunteer Work University of California, Santa Barbara
1993	Educational Opportunity Program Award Exceptional Academic Achievement University of California, Santa Barbara
1991	Educational Opportunity Program Award Exceptional Academic Achievement University of California, Santa Barbara

1991	Dean's List of Scholastic Excellence (Spring) University of California, Santa Barbara
1991	Dean's List of Scholastic Excellence (Winter) University of California, Santa Barbara
1990	Omega Psi Phi Fraternity, Incorporated Scholastic Excellence Scholarship
1989	T.M. Durr Memorial Scholarship St. Mark Missionary Baptist Church, Los Angeles, CA

Professional Societies

Member, American Psychological Association

Member, American Association of Sexuality Educators, Counselors, and Therapists

Member, Association of Family and Conciliation Courts

Associate Member, Los Angeles County Bar Association, Family Law Section

Associate Member, California Association of Marriage and Family Therapists

Professional Service

Extramural

2006-2011	Journal of Clinical Child and Adolescent Psychology Editorial Board Member
2006-2014	Journal of Abnormal Child Psychology Ad Hoc Reviewer

Morehouse School of Medicine University Service

2010-2012	Co-Chair, Research Centers In Minority Institutions Translational Research Network: Community Engagement Cluster
2011-2014	Member, Research Centers In Minority Institutions Translational Research Network: Protocol Review Committee
2012-2013	Member, Committee on Ethics and Professionalism

2013-2015 Member, Internal Review Board (IRB)

Pepperdine University Graduate School of Education and Psychology

2002-2003	Member, Psychology Department Internal Review Board
2002-2003	Member, Psychology Department Diversity Committee
2002-2006	Member, University Faculty of Color Council
2002-2006	Member, Psychology Department Colloquium Committee
2003-2004	Member, Psychology Faculty Search Committee
2003-2004	Chair, Psychology Clinic Research Committee
2003-2004	Member, GSEP Rank, Tenure, and Promotion Committee
2003-2005	Member, Psychology Steering Committee
2003-2006	Member, Graduate School of Education and Psychology Diversity Council
2003-2006	Member, Pepperdine University Graduate and Professional Schools IRB
2004-2006	Member, Psychology Clinic Research Committee
2005-2006	Member, Psychology Faculty Search Committee

Community Service Activities

2021 – 2021	Volunteer Dispute Resolution Mediator, Centinela Youth Services Victim Offender Restitution Program
2020 – Present	Practicum Supervisor for Graduate Student in Doctoral Counseling Psychology program (Tennessee State University)
2020 – 2022	Supervisor Certification Committee Member, American Association of Sexuality Educators, Counselors, and Therapists
2015 – 2018	Practicum Site Supervisor for Graduate Students in Marriage Family Therapy Master's programs and Psychology Doctoral programs (Mercer School of Medicine, Argosy University, Georgia State University)

2011 - 2015Georgia Coalition Against Domestic Violence 2013 - 2014National Board Member, Mental Health in the African American Community, Inc. 1992-Present Alpha Kappa Alpha Sorority, Incorporated (2022 – Present Tau Beta Omega Chapter Standards Committee Chair) Organizational Boards 2013 - 2015Vice-Chair, Georgia Coalition Against Domestic Violence Board of Directors 2021 - 2021Member at Large, Alpha Kappa Alpha Sorority, Incorporated, Tau Beta Omega Chapter Executive Board 2021 – Present Association of Family and Conciliation Courts, California Chapter **Board of Directors** 2022 - 2023Chaplain, Alpha Kappa Alpha Sorority, Incorporated, Tau Beta Omega Chapter Executive Board Teaching Activities February 2022 **Faculty** Institute for Sexuality Education & Enlightenment (ISEE) Course: Child and Adolescent Sexual Development March 2022 Faculty Institute for Sexuality Education & Enlightenment (ISEE) Course: Out of Control Sexual Behavior Spring 2019 Adjunct Assistant Professor University of Southern California, Master of Family Therapy Program Los Angeles, CA Course: EDUC 635 Psychotherapy with Children and Adolescents Summer 2018 Adjunct Assistant Professor University of Southern California, Master of Family Therapy Program Los Angeles, CA Course: EDUC 644 Practicum in Counseling Summer 2016 Adjunct Assistant Professor Mercer School of Medicine, Clinical Medical Psychology Program Atlanta, GA Course: Medical Family Therapy

2013-2014 Assistant Professor

Co-Instructor

Morehouse School of Medicine, Doctor of Medicine Program

Atlanta, GA

Courses: MED 1509 Community Health

2011-2013 Assistant Professor

Course Director & Instructor

Morehouse School of Medicine, Master of Public Health Program

Atlanta, GA

Courses: MPH504 Social and Behavioral Aspects of Public Health

(Fall Semester 2011 & 2012) MPH506 Research Methods (Spring Semester 2012 & 2013)

2002-2007 Assistant Professor of Psychology (Tenure Track)

Pepperdine University Graduate School of Education and Psychology

Los Angeles, CA

Course Load: 24 units/year

Courses: PSY 601 Assessment of Intelligence

PSY 641 Clinical and Evaluation Research Methods

PSY 658 Individual and Family Development

PSY 662 Clinical Practicum

PSY 668 Clinical Interventions with Children and

Adolescents

PSYD795 Clinical Dissertation Supervision

1999-2000 Instructor

The University of Alabama, Tuscaloosa, AL

Department of Psychology

Courses: Abnormal Psychology (2 sections)

1999 Guest Lecturer: Intellectual and Personality Testing Graduate Course

The University of Alabama, Tuscaloosa, AL

Department of Psychology

Topic: Administering and Scoring the Rorschach Inkblot Test

1999 Guest Speaker, Residents' Conference: Common Problems in Pediatrics

Capstone Medical Center, Tuscaloosa, AL

Topic: Behavior Problems in School-aged Children

1998 Guest Speaker, Residents' Conference: Common Problems in Pediatrics

Capstone Medical Center, Tuscaloosa, AL

Topic: Behavior Problems in School-aged Children

Instructor
The University of Alabama, Tuscaloosa, AL
Department of Psychology
Course: Introduction to Psychology (1 section)

Substitute Teacher (K – 12)
Lynwood Unified School District, Lynwood, CA

Elementary School Teacher (3rd Grade)
Roosevelt Elementary School, Lynwood Unified School District.

<u>Advising</u>

Morehouse School of Medicine, Master of Public Health Program

Lynwood, CA

2011-2013	Subject Matter Expert and Thesis Advisor for the Health Education/Health Promotion Track
2011-2012	Committee Member, Monique Eppinger Thesis – Currently director at a Community Based Organization
2012-2013	Committee Member, Amanda Catchings Thesis – Currently a Physician's Assistant Student at Emory University
2012-2013	Committee Member, Shelton Stribling Thesis – Currently employed at CDC
2012-2013	Committee Chair, Christina Mason Thesis – Currently employed at Emory University

Pepperdine University Graduate School of Education and Psychology

2004-2005	Committee Chair, Tamar Apelian Dissertation – Psychologist
2004-2005	Committee Chair, Monica Mejia Dissertation – Psychologist

Clinical Activities

2018-2020 Mentored Experience in the Conduct of Child Custody Evaluations:

Mentor – Mary Lund, PhD, Lund & Strachan

Santa Monica, CA

2018-2020 Psychologist/Consultant at Shaffer Psychological Institute (Provide Law Enforcement Psychological Assessment Services) San Pedro, CA Psychologist at Morehouse Healthcare 2013-2014 Atlanta, GA 2012-2018 Contract Psychologist for the Federal Aviation Administration (Tier 2 Psychological Evaluations of Air Traffic Controllers, Pre-Employment Psychological Assessment) Washington, DC 2009-2011 Psychologist and Clinical Director at Aaron Cohn Regional Juvenile Detention Center. Columbus, GA 2007-Present Clinical and Forensic Evaluation Private Practices (Dr. Ellis performs child custody, juvenile forensic, psychoeducational, developmental, and employment related evaluations in her evaluation practice. She performs psychotherapy and co-parent counseling with children, adolescents, adults, couples, and families in her therapy practice) Atlanta, GA, Torrance, CA, Las Vegas, NV, and Nashville, TN Therapy and Clinical Evaluation Private Practice (Dr. Ellis performed 2005-2006 juvenile forensic, psychoeducational, and developmental evaluations in her evaluation practice. She also provided psychotherapy with children, adolescents, adults, couples, and families): Long Beach, CA 2004-2006 Volunteer Mental Health Education Provider through the California Black Women's Health Project (A nonprofit organization), Los Angeles, CA 2001-2002 Juvenile Forensic Psychology and Adolescent Inpatient Treatment Post-doctoral Fellow University of Washington School of Medicine Department of Psychiatry and Behavioral Sciences/Child Study and Treatment Center, Seattle, WA **Supervisors:** Ivan Kruh, Ph.D. and Leah Landis, Ph.D. 2000-2001 Psychology Intern University of Chicago Hospitals Chicago, IL (APA Approved) Pediatric Neuropsychology Service Supervisors: Carola Fuchs, Ph.D. and Scott Hunter, Ph.D. Center for Cognitive Therapy Supervisors: Greg Rogers, Ph.D., Mark Reinecke, Ph.D., and Robin Weill, Ph.D. Corrections/Forensic Treatment and Research

	Supervisors: Cynthia Catari, Psy.D. and James Janik, Psy.D. ASAP Clinic Supervisors: Kate Keenan, Ph.D. and Scott Hunter, Ph.D
1999- 2000	School-Based Outpatient Services Therapist University of Alabama Brewer-Porch Children's Center Tuscaloosa, AL Supervisor: James Collier, Ph.D.
1998-1999	Psychology Clinic Evaluator and Teaching Assistant University of Alabama, Tuscaloosa, AL Supervisors: Jean Spruill, Ph.D. and Paul Frick, Ph.D.
1998- 1999	Advanced Family Therapy Practicum Capstone Medical Center, Psychiatry Suite Tuscaloosa, AL Supervisor: Nancy Ruben, Psy.D.
1998- 1999	Psychology Consultant-High Risk Clinic Capstone Medical Center Tuscaloosa, AL Supervisor: Laura Klinger, Ph.D.
1998-1999	Case Coordinator, Psychotherapist, and Social Skills Group Leader Specialized Psychotherapy and Assessment Practicum, Pervasive Developmental Disorders Clinic University of Alabama Tuscaloosa, AL Supervisor: Laura Klinger, Ph.D.
1998-1999	Advanced Therapy Practicum University of Alabama Tuscaloosa, AL Supervisor: Laura Klinger, Ph.D.
1998-1998	Pediatric Consultant Capstone Medical Center Tuscaloosa, AL Supervisor: Paul Frick, Ph.D.
1997-1999	Case Coordinator and Psychometrician Alabama School-aged Assessment Service University of Alabama Tuscaloosa, AL Supervisor: Paul J. Frick, Ph.D.

1997-1998 Basic Therapy Practicum

University of Alabama

Tuscaloosa, AL

Supervisors: Vonceil Smith, Ph.D., Stan Brodsky, Ph.D., and

James Calvert, Ph.D.

1997 Classroom Evaluator

Pickens County Head Start Program, AL

Supervisor: James Calvert, Ph.D.

1995-1996 MFCC Trainee Internship

Dupree Counseling Services

Los Angeles, CA

Supervisor: L. Gorman Walker, Ph.D.

1994- 1995 Volunteer Counselor

Bryson Avenue Elementary School

South Gate, CA

Bryson Avenue Elementary School, South Gate, CA

Supervisor: Gloria Steiner, M.F.C.C.

Journal Articles

Lindsey, M.A., Romanelli, M., **Ellis, M.L.**, Barker, E.D., Boxmeyer, C.L., & Lochman, J.E. (2019). The Influence of Treatment Engagement on Positive Outcomes in the Context of a School-Based Intervention for Students with Externalizing Behavior Problems. *Journal of Abnormal Child Psychology*, 47, 1437-1454.

- Ellis, M.L., Lindsey, M., Baker, T., Lochman, J.E., & Boxmeyer, C. (2013). Predictors of Engagement in a School-Based Family Preventive Intervention for Youth Experiencing Behavioral Difficulties. *Prevention Science*.14, 457-467.
- **Ellis, M.L.,** Weiss, B., Han, S., & Gallop, R. (2010). The Influence of Parental Factors on Therapist Adherence in MST Therapy. *Journal of Abnormal Child Psychology*, 38, 857-868.
- **Ellis, M.L.,** Weiss, B., & Lochman, J.E. (2009). Executive functions in children: Associations with aggressive behavior and appraisal processing. *Journal of Abnormal Child Psychology*, 37, 945-956.
- Kruh, I.P., Sullivan, L., **Ellis, M.**, Lexcen, F., & McClellan, J. (2006). Juvenile Competence to Stand Trial: A Historical and Empirical Analysis of a Juvenile Forensic Evaluation Service. *International Journal of Forensic Mental Health*, *5*, 109-123.

- Harding, N., Ellis, M., Eldridge, K., Sanchez, M., & Rowe, D. (2005). A Christian School with a Commitment to Diversity: Oxymoron or What You Would Expect? *International Journal of Diversity in Organisations, Communities and Nations*, 4.
- Loney, B.R., Frick, P.J, Clements, C., **Ellis, M.L.**, & Kerlin, K. (2003). Callous-unemotional traits, impulsivity, and emotional processing in adolescents with antisocial behavior problems. *Journal of Clinical Child & Adolescent Psychology*, 32, 66-80.
- Lochman, J.E., Curry, J.F., Dane, H., & **Ellis, M.** (2001). The anger coping program: An empirically-supported treatment for aggressive children. *Residential Treatment for Children and Youth, 18* (3), 63-73. This article was reprinted in S. I. Pfeiffer & L.A. Reddy (Eds.), (2001) *Innovative Mental Health Interventions for Children: Programs That Work* (pp.63-73). New York: Haworth Press.
- Barry, C. T., Frick, P. J., DeShazo, T. M., McCoy, M., Ellis, M., & Loney, B. R. (2000) The importance of callous-unemotional traits for extending the concept of psychopathy to children. *Journal of Abnormal Psychology*. 109, 335-340.
- Frick, P. J. & Ellis, **M. L.** (1999). Callous-unemotional traits and subtypes of conduct disorder. *Clinical Child and Family Psychology Review*, 2, 149-168.
- Frick, P.J., Lilienfeld, S.O., **Ellis, M.**, Loney, B., & Silverthorn, P. (1999). The association between anxiety and psychopathy dimensions in children. *Journal of Abnormal Child Psychology*. 27, 383-392.
- McCoy, M.G., Frick, P.J., Loney, B.R., & **Ellis, M.L.** (1999). The potential mediating role of parenting practices in the development of conduct problems in a clinic-referred sample. *Journal of Child and Family Studies*, *8*, 477-494.
- Loney, B.R., Frick, P.J., & Ellis, M.L. (1998). Intelligence, callous-unemotional traits, and antisocial behavior. *Journal of Psychopathology and Behavioral Assessment*, 20, 231 247.

Edited Volumes and Book Chapters

- **Ellis, M.L.** & Braithwaite, R.L. (2011). Using supplementary education to address health disparities. In H. Varenne, E. W. Gordon, & L. Lin (Eds.) *Educating Comprehensively: Varieties of Educational Experiences*. Volume Three of the Perspectives on Comprehensive Education Series. Lewiston, NY: The Edwin Mellen Press.
- **Ellis, M.L.**, Griffin, J. & Resnicow, K. (2009). Social Marketing, Media & Health. In R. L. Braithwaite, S. E. Taylor, & H.M. Treadwell (Eds.) *Health Issues in the Black Community 3rd Edition*. San Francisco, CA: John Wiley & Sons, Inc.
- Asamen, J.K., Ellis, M.L., Berry, & G.L. (Eds.) (2008). *Handbook of Child Development, Multiculturalism, and Media*. Thousand Oaks, CA: Sage Publications.

- **Ellis, M.L.** (2008). Children and the principles of learning: Implications for multicultural development. In J.K. Asamen, M.L. Ellis, & G.L. Berry (Eds.) *Handbook of Child Development, Multiculturalism, and Media*, (pp. 17-32). Thousand Oaks, CA: Sage Publications.
- Lochman, J.E., Dane, H.E., Magee, T.N., **Ellis, M.**, Pardini, D.A., & Clanton, N.R. (2001). Disruptive Behavior Disorders: Assessment and Intervention. H. B. Vance & A. Pumariega (Eds) *Clinical assessment of child and adolescent behavior*. (pp. 231-262). New York, NY, US: John Wiley & Sons, Inc.

Presentations

- Bloom, D.A., Boring, C.P., & Ellis, M.L. (2017, October). What Are "Best Practices" To Use When A Concern of Child Sexual Abuse Appears In A Child Custody Case? Panel presented at the Dekalb Bar Association, Family Law Section Meeting, Atlanta, GA.
- Eldridge, K., **Ellis, M.**, & Hall, S. (2005, October). *Bringing Research into MFT Practice*. Colloquium presented at the American Association for Marriage and Family Therapy Conference, Kansas City, Missouri.
- Ellis, M. (2004, July). A Christian School with a Commitment to Diversity: Oxymoron or What You Would Expect? In *From Values to Action: Raising Faculty Consciousness of Diversity Issues at a Christian University.* Colloquium presented at The Fourth International Conference on Diversity in Organisations, Communities and Nations, Los Angeles, CA.
- Ellis, M.L., & Lochman, J.E. (2003, June). *Risk and Protective Factors Associated with Antisocial Behavior in Children*. Paper presented at the 9th Biennial Conference on Community Research and Action, Las Vegas, New Mexico.
- Sullivan Saari, L., **Ellis, M.L.**, & Kruh, I. (2002, March). *Juvenile Forensic Evaluations of Competency to Stand Trial: Factors Associated with Forensic Examiners' Opinions*. Paper presented at the American Psychology-Law Society Conference, Austin, Texas.
- Frick, P.J., Loney, B.R., **Ellis, M.**, & Wilson, D.L. (1999, November). *Anxiety, fearfulness, and antisocial behavior*. Paper presented as part of a symposium for the meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.
- **Ellis, M.L.**, Wilson, D.L, & Frick, P.J. (1999, August). *Evaluating the Sensation Seeking Scale for Children; Ethnic differences*. Poster accepted for the meeting of the American Psychological Association, Boston, M.A.
- Lochman, J.E., Dane, H., **Ellis, M.**, Magee, T., & Pardini, D. (1999, July). *Evidence-based treatments for conduct disorders*. Address to The Niagara Conference on Evidence-based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.

- Lochman, J.E., Dane, H., **Ellis, M.**, Magee, T., & Pardini, T. (July, 1999). *Problem-solving treatments for externalizing disorders*. Workshop presented at The Niagara Conference on Evidence-Based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.
- Lochman, J.E., Pardini, D.A., Magee, T.N., **Ellis, M.**, & Dane, H. (1999, August). Aggressive and conduct disorders. In C. Lonigan (Chair), *Evidence-Based Treatments for Childhood Mental Health Problems: Update and Extension of the Section 1 Clinical Child Task Force*, Symposium presented at the American Psychological Association Annual Meeting, Boston, MA.
- Grooms, T.D., McCoy, M.G., Loney, B.R., Frick, P.J., & **Ellis, M.L.** (1998, August). *Psychopathic traits and inflated perceptions of social status in children.* Poster presentation at the 1998 APA conference in San Francisco, California.
- Loney, B.R., & Frick, P.J., **Ellis, M.L.**, & McCoy, M.G. (1998, March). *Intelligence, psychopathy, and antisocial behavior*. Paper presentation at the Southeastern Psychological Association Conference, Mobile, Alabama.
- Caputo, A.A., Ellis, M.L., & Frick, P.J. (1998, March). *Psychopathy and peer delinquency*. Poster presentation at the Southeastern Psychological Association Conference, Mobile, Alabama.
- **Ellis, M.L.**, Loney, B.R., & Frick, P.J. (1998, March). *Psychopathy and aggression: An exploration of differences in aggressive behavior in clinic-referred children with conduct problems.* Poster presentation at the Graduate Research Exposition, University of Alabama, Tuscaloosa.

Invited Presentations

Ball, A.F., **Ellis, M.L.**, Ball, A. S. (2008, September) Invited Guest Speaker: Stellenbosch University, Stellenbosch, South Africa.

Scholarship and Research

Funded Competitive Research Grants

Granting Agency: National Institutes on Drug Abuse (NIDA)

Title of Grant: Morehouse School of Medicine Diversity Promoting Institutions' Drug

Abuse Research Development Program Investigator Level Diversity

Supplement

PI to M-MIDARP: Ronald Braithwaite, Ph.D. Identifying Number: 1 R24 DA 021527 - 01 A2

Dates of Award: 2009-2011

Amount of Award: \$124,098 across two years

Role: Principal Investigator of Diversity Supplement

Granting Agency: National Institutes on Mental Health

Title of Grant: Family Contexts and Interventions Program- T32

PI: Bahr Weiss, Ph.D. Identifying Number: T32-MH070329
Dates of Award: 2006-2008

Role: Research Fellow

Granting Agency: Pepperdine University GSEP Faculty Scholarship Award Program.

Title of Grant: Pepperdine Applied Research Center

PIs: Kathleen Eldridge, Mesha Ellis, & Susan Hall

Dates of Award: 2003-2006

Amount of Award: \$89,415.00 across three years Role: Co-Principal Investigator

Additional Research Experience

1998 – 1999 Research Assistant, Department of Psychology, University of Alabama,

Tuscaloosa, AL

Supervisor: Andrew Reaves, Ph.D.

1996 - 1998 Research Assistant, Department of Psychology, University of Alabama,

Tuscaloosa, AL

Supervisor: Paul J. Frick, Ph.D.

1995 - 1996 Senior Research Associate, Biobehavioral Research Center, Charles R.

Drew University of Medicine and Science, Los Angeles, CA **Supervisors:** Hector Meyers, Ph.D. and Chinelo Haney

1994- 1996 Research Assistant, Graduate School of Education and Psychology,

Pepperdine University, Culver City, CA

Supervisor: Joy Asamen, Ph.D.

1995 Research Associate, Biobehavioral Research Center, Charles R. Drew

University of Medicine and Science, Los Angeles, CA

Supervisors: Hector Meyers, Ph.D. and Sylvia Williams, P.A.

1992 - 1993 Research Assistant, Department of Education, University of California,

Santa Barbara, Santa Barbara, CA **Supervisor:** Michelle Wood