

# Curriculum Vitae

## Personal Information

Full Name: Mesha L. Ellis, Ph.D.

Offices: Clinical Psychologist  
Ellis Evaluation & Consulting Services  
The Institute for Relationship Wellness & Sexual Health  
2790 Skypark Drive, Suite 307  
Torrance, CA 90505  
(424) 206-6124 – office  
Please ask directly – fax  
Email: [mellis@irwsh.com](mailto:mellis@irwsh.com)  
Email: [mellis@ellisevaluations.com](mailto:mellis@ellisevaluations.com)

Ellis Evaluation & Consulting Services, LLC  
The Institute for Relationship Wellness & Sexual Health, PC  
2727 Paces Ferry Rd. SE, Building 1 – Suite 230  
Atlanta, GA 30339  
(678) 538-6450 – office  
Please ask directly – fax  
Email: [mellis@irwsh.com](mailto:mellis@irwsh.com)  
Email: [mellis@ellisevaluations.com](mailto:mellis@ellisevaluations.com)

## Licensure

Location: Licensed Psychologist, State of California  
Initially licensed: 2005  
License number: PSY 20263  
Expiration Date: May 31, 2025

Location: Licensed Psychologist with Health Service Provider Designation,  
State of Tennessee  
Initially licensed: 2007  
License number: P2777  
Expiration Date: May 31, 2025

Location: Licensed Psychologist, State of Georgia  
Initially licensed: 2009  
License number: PSY003274  
Expiration Date: December 31, 2024

Location: Licensed Psychologist, State of Nevada  
Initially licensed: 2021  
License number: PY0990  
Expiration Date: December 31, 2024

Certification

Emotionally Focused Therapist (Couples - EFCT and Family - EFFT) – The International Centre for Excellence in Emotionally Focused Therapy (ICEEFT), 2024

Sex Therapist – American Association of Sexuality Educators, Counselors, and Therapists. Granted 2015, certification current

Gottman Method Therapist – The Gottman Institute. Granted 2020, certification current

Gottman Institute Consultant to those pursuing certification – The Gottman Institute, 2022

Sex Therapy Supervisor – American Association of Sexuality Educators, Counselors, and Therapists. Granted 2022, certification current

Authority to Practice Interjurisdictional Telepsychology (APIT) and Temporary Authorization to Practice (TAP) in multiple states under the authority of PSYPACT in PSYPACT participating states

Granted By: The PSYPACT Commission

Locations: When I am in GA, NV, or TN I can perform telepsychology in AL, AR, AZ, CA, CO, CT, DE, DC, FL, ID, IL, IN, KS, KY, ME, MD, MI, MN, MO, NE, NV, NH, NJ, NC, ND, OH, OK, PA, RI, SC, TN, TX, UT, VA, WA, WV, WI, WY, and the Commonwealth of the Northern Mariana Islands.

**I can additionally practice in person in each of these states for up to 30 days in a calendar year**

Mobility Number: 6910

Date Issued: 4/1/2021 (APIT) / 10/5/2021 (TAP)

Expiration Date: October 5, 2024 (APIT) & (TAP)

Education

Institution: The University of Alabama  
Dates of Attendance: August 1996- August 2001  
Degree Earned: Ph.D.  
Area of Study: Clinical Psychology (Child Concentration)

Institution: University of Chicago Medical Center  
Dates of Attendance: July 2000- June 2001  
Degree Earned: Pre-doctoral Internship (APA Approved)  
Area of Study: Clinical Psychology (Child Specialization)

Institution: The University of Alabama  
Dates of Attendance: August 1996- July 1999  
Degree Earned: M.A.  
Area of Study: Clinical Psychology (Child Concentration)

Institution: Pepperdine University  
Graduate School of Education and Psychology  
Dates of Attendance: August 1993- April 1996  
Degree Earned: M.A.  
Area of Study: Clinical Psychology (Emphasis in Marriage Family Therapy)

Institution: University of California, Santa Barbara  
Dates of Attendance: September 1989- June 1993  
Degree Earned: B.A.  
Area of Study: Psychology & Black Studies (Double Major)

Postgraduate Training

Institution: Vanderbilt University  
Dates of Attendance: July 2006- September 2008  
Area of Study: Family Contexts and Interventions Research Training Program

Institution: University of Washington School of Medicine  
Dates of Attendance: July 2001- August 2002  
Area of Study: Juvenile Forensic Psychology and Adolescent Inpatient Tx  
(Research and Clinical Training)

**Domestic Violence Training:**

In Compliance with California Rules of Court Rule 5.230

12 Hours	2019	
4 Hours	Annual Update	2020
4 Hours	Annual Update	2021
4 Hours	Annual Update	2022
4 Hours	Annual Update	2023
4 Hours	Annual Update	2024

**Custody Evaluation Training:**

In Compliance with California Rules of Court Rule 5.225

54.5 Hours	2010 – 2019	
26 Hours	Annual Update	2020
10 Hours	Annual Update	2021

8 Hours      Annual Update    2022  
10 Hours     Annual Update    2023  
12.5 Hours   Annual Update    2024

**Training in Evaluation of Child Sexual Abuse:**  
In Compliance with California Family Code 3110.5  
7 Hours      2019

**Training in High Conflict Parenting Interventions:**  
28 Hours     2019-2020

**Emotionally Focused Therapy Externship**  
30 Hours     May 2021-June 2021

**Emotionally Focused Therapy Core Skills**  
48 Hours     March 2022 – October 2022

**Emotionally Focused Individual Therapy Essentials Course**  
24 Hours     March 2024

Employment History

Institution:                    Morehouse School of Medicine  
Position:                        Assistant Professor, Clinical – Series III  
Dates of Employment:        2013-2014

Position:                        Assistant Professor, Research – Series II  
Master of Public Health Program  
Dates of Employment:        2011-2013

Position:                        Instructor, Research – Series II  
Dates of Employment:        2010- 2011

Position:                        Research Associate  
Dates of Employment:        2008- 2010

Institution:                    Pepperdine University  
Graduate School of Education and Psychology  
Position:                        Assistant Professor of Psychology (Tenure Track)  
Dates of Employment:        2002- 2007

Honors and Awards

- 2013 Morehouse School of Medicine Master of Public Health Student-Initiated Teaching Award for Outstanding Service and Dedication
- 2013 Morehouse School of Medicine Master of Public Health Graduating Class Teaching Award
- 2013 Participant, Association of American Medical Colleges (AAMC) Early Career Women Faculty Professional Development Seminar (competitive application process)
- 2012-2014 Recipient of Loan Repayment Program Grant Award in Health Disparities Research, NIH
- 2012-2013 Research Mentee, Emory Center for Injury Control Mentoring Program.  
Mentor: Debra Houry, MD Emory University
- 2012-2013 Member of Inaugural Class, Georgia Psychological Association Leadership Training Program
- 2012 Morehouse School of Medicine Master of Public Health Student-Initiated Teaching Award for Outstanding Service and Dedication
- 2012 Morehouse School of Medicine Master of Public Health Graduating Class Teaching Award
- 2009-2011 Recipient of Loan Repayment Program Grant Award in Health Disparities Research, NIH
- 2009-2010 Research Mentee, African American Mental Health Research Scientist Consortium Grant Mentoring Program.  
Mentor: Stephanie Jones, Ph.D. Harvard University
- 2009 Research Scholar, NIH Summer Institute on Community-based Participatory Research Targeting the Medically Underserved
- 2008 Research Scholar, NIDA-sponsored Addiction Research Training Institute held at Morehouse School of Medicine
- 2004 Summer Fellow, Visiting Scholars Fellowship Program Educational Testing Service, Princeton, New Jersey
- 2000 Student Government Association Research and Travel Funds Grant University of Alabama

- 1996-1998            Fellow, Future Faculty Fellowship  
University of Alabama
- 1993                 Pan Hellenic Council Award  
Grade Point Average and Outstanding Volunteer Work  
University of California, Santa Barbara
- 1993                 Educational Opportunity Program Award  
Exceptional Academic Achievement  
University of California, Santa Barbara
- 1991                 Educational Opportunity Program Award  
Exceptional Academic Achievement  
University of California, Santa Barbara
- 1991                 Dean's List of Scholastic Excellence (Spring)  
University of California, Santa Barbara
- 1991                 Dean's List of Scholastic Excellence (Winter)  
University of California, Santa Barbara
- 1990                 Omega Psi Phi Fraternity, Incorporated  
Scholastic Excellence Scholarship
- 1989                 T.M. Durr Memorial Scholarship  
St. Mark Missionary Baptist Church, Los Angeles, CA

Professional Societies

Member, American Psychological Association

Member, American Association of Sexuality Educators, Counselors, and  
Therapists

Member, Association of Family and Conciliation Courts

Associate Member, Los Angeles County Bar Association, Family Law Section

Associate Member, California Association of Marriage and Family Therapists

Professional Service

**Extramural**

- |           |   |
|-----------|---|
| 2006-2011 | Journal of Clinical Child and Adolescent Psychology<br>Editorial Board Member |
| 2006-2014 | Journal of Abnormal Child Psychology<br>Ad Hoc Reviewer                       |

**Morehouse School of Medicine University Service**

- |           |   |
|-----------|---|
| 2010-2012 | Co-Chair, Research Centers In Minority Institutions Translational Research<br>Network: Community Engagement Cluster |
| 2011-2014 | Member, Research Centers In Minority Institutions Translational<br>Research Network: Protocol Review Committee      |
| 2012-2013 | Member, Committee on Ethics and Professionalism   |
| 2013-2015 | Member, Internal Review Board (IRB)   |

**Pepperdine University Graduate School of Education and Psychology**

- |           |  |
|-----------|--|
| 2002-2003 | Member, Psychology Department Internal Review Board                    |
| 2002-2003 | Member, Psychology Department Diversity Committee                      |
| 2002-2006 | Member, University Faculty of Color Council                            |
| 2002-2006 | Member, Psychology Department Colloquium Committee                     |
| 2003-2004 | Member, Psychology Faculty Search Committee                            |
| 2003-2004 | Chair, Psychology Clinic Research Committee                            |
| 2003-2004 | Member, GSEP Rank, Tenure, and Promotion Committee                     |
| 2003-2005 | Member, Psychology Steering Committee                                  |
| 2003-2006 | Member, Graduate School of Education and Psychology Diversity Council  |
| 2003-2006 | Member, Pepperdine University Graduate and Professional<br>Schools IRB |

- 2004-2006 Member, Psychology Clinic Research Committee
- 2005-2006 Member, Psychology Faculty Search Committee

Community Service Activities

- 2021 – 2021 Volunteer Dispute Resolution Mediator, Centinela Youth Services Victim Offender Restitution Program
- 2020 – 2023 Practicum Supervisor for Graduate Student in Doctoral Counseling Psychology program (Tennessee State University)
- 2020 – 2022 Supervisor Certification Committee Member, American Association of Sexuality Educators, Counselors, and Therapists
- 2015 – 2018 Practicum Site Supervisor for Graduate Students in Marriage Family Therapy Master’s programs and Psychology Doctoral programs (Mercer School of Medicine, Argosy University, Georgia State University)
- 2011 – 2015 Georgia Coalition Against Domestic Violence
- 2013 – 2014 National Board Member, Mental Health in the African American Community, Inc.
- 1992-Present Alpha Kappa Alpha Sorority, Incorporated  
(2022 – Present Tau Beta Omega Chapter Standards Committee Chair)

Organizational Boards

- 2013 – 2015 Vice-Chair, Georgia Coalition Against Domestic Violence Board of Directors
- 2021 – 2021 Member at Large, Alpha Kappa Alpha Sorority, Incorporated, Tau Beta Omega Chapter Executive Board
- 2021 – Present Association of Family and Conciliation Courts, California Chapter Board of Directors
- 2022 – 2023 Chaplain, Alpha Kappa Alpha Sorority, Incorporated, Tau Beta Omega Chapter Executive Board
- 2024 – Present Vice-President, The Marina Pearls Foundation, Marina Del Rey California



Teaching Activities

August 2023 Faculty  
Institute for Sexuality Education & Enlightenment (ISEE)  
Course: Sex & Culture: Exploring Intersectionality & DEI in the Practice of Sex Education & Sex Therapy

February 2022 Faculty  
Institute for Sexuality Education & Enlightenment (ISEE)  
Course: Child and Adolescent Sexual Development

March 2022 Faculty  
Institute for Sexuality Education & Enlightenment (ISEE)  
Course: Out of Control Sexual Behavior

Spring 2019 Adjunct Assistant Professor  
University of Southern California, Master of Family Therapy Program  
Los Angeles, CA  
Course: EDUC 635 Psychotherapy with Children and Adolescents

Summer 2018 Adjunct Assistant Professor  
University of Southern California, Master of Family Therapy Program  
Los Angeles, CA  
Course: EDUC 644 Practicum in Counseling

Summer 2016 Adjunct Assistant Professor  
Mercer School of Medicine, Clinical Medical Psychology Program  
Atlanta, GA  
Course: Medical Family Therapy

2013-2014 Assistant Professor  
Co-Instructor  
Morehouse School of Medicine, Doctor of Medicine Program  
Atlanta, GA  
Courses: MED 1509 Community Health

2011-2013 Assistant Professor  
Course Director & Instructor  
Morehouse School of Medicine, Master of Public Health Program  
Atlanta, GA  
Courses: MPH504 Social and Behavioral Aspects of Public Health  
(Fall Semester 2011 & 2012)  
MPH506 Research Methods  
(Spring Semester 2012 & 2013)

- 2002-2007 Assistant Professor of Psychology (Tenure Track)  
Pepperdine University Graduate School of Education and Psychology  
Los Angeles, CA  
Course Load: 24 units/year  
Courses: PSY 601 Assessment of Intelligence  
PSY 641 Clinical and Evaluation Research Methods  
PSY 658 Individual and Family Development  
PSY 662 Clinical Practicum  
PSY 668 Clinical Interventions with Children and  
Adolescents  
PSYD795 Clinical Dissertation Supervision
- 1999-2000 Instructor  
The University of Alabama, Tuscaloosa, AL  
Department of Psychology  
Courses: Abnormal Psychology (2 sections)
- 1999 Guest Lecturer: Intellectual and Personality Testing Graduate Course  
The University of Alabama, Tuscaloosa, AL  
Department of Psychology  
Topic: Administering and Scoring the Rorschach Inkblot Test
- 1999 Guest Speaker, Residents' Conference: Common Problems in Pediatrics  
Capstone Medical Center, Tuscaloosa, AL  
Topic: Behavior Problems in School-aged Children
- 1998 Guest Speaker, Residents' Conference: Common Problems in Pediatrics  
Capstone Medical Center, Tuscaloosa, AL  
Topic: Behavior Problems in School-aged Children
- 1998 Instructor  
The University of Alabama, Tuscaloosa, AL  
Department of Psychology  
Course: Introduction to Psychology (1 section)
- 1994 -1995 Substitute Teacher (K – 12)  
Lynwood Unified School District, Lynwood, CA
- 1993- 1994 Elementary School Teacher (3<sup>rd</sup> Grade)  
Roosevelt Elementary School, Lynwood Unified School District.  
Lynwood, CA

Advising

**Morehouse School of Medicine, Master of Public Health Program**

- 2011-2013            Subject Matter Expert and Thesis Advisor for the Health Education/Health Promotion Track
- 2011-2012            Committee Member, Monique Eppinger Thesis – Currently director at a Community Based Organization
- 2012-2013            Committee Member, Amanda Catchings Thesis – Currently a Physician’s Assistant Student at Emory University
- 2012-2013            Committee Member, Shelton Stribling Thesis – Currently employed at CDC
- 2012-2013            Committee Chair, Christina Mason Thesis – Currently employed at Emory University

**Pepperdine University Graduate School of Education and Psychology**

- 2004-2005            Committee Chair, Tamar Apelian Dissertation – Psychologist
- 2004-2005            Committee Chair, Monica Mejia Dissertation – Psychologist

Clinical Activities

- 2018-2020            Mentored Experience in the Conduct of Child Custody Evaluations: Mentor – Mary Lund, PhD, Lund & Strachan  
Santa Monica, CA
- 2018- 2020            Psychologist/Consultant at Shaffer Psychological Institute (Provide Law Enforcement Psychological Assessment Services)  
San Pedro, CA
- 2013-2014            Psychologist at Morehouse Healthcare  
Atlanta, GA
- 2012-2018            Contract Psychologist for the Federal Aviation Administration (Tier 2 Psychological Evaluations of Air Traffic Controllers, Pre-Employment Psychological Assessment)  
Washington, DC

- 2009-2011 Psychologist and Clinical Director at Aaron Cohn Regional Juvenile Detention Center. Columbus, GA
- 2007-Present Clinical and Forensic Evaluation Private Practices (Dr. Ellis performs child custody, juvenile forensic, psychoeducational, developmental, and employment related evaluations in her evaluation practice. She performs psychotherapy and co-parent counseling with children, adolescents, adults, couples, and families in her therapy practice) Atlanta, GA, Torrance, CA, Las Vegas, NV, and Nashville, TN
- 2005-2006 Therapy and Clinical Evaluation Private Practice (Dr. Ellis performed juvenile forensic, psychoeducational, and developmental evaluations in her evaluation practice. She also provided psychotherapy with children, adolescents, adults, couples, and families): Long Beach, CA
- 2004-2006 Volunteer Mental Health Education Provider through the California Black Women's Health Project (A nonprofit organization), Los Angeles, CA
- 2001- 2002 Juvenile Forensic Psychology and Adolescent Inpatient Treatment Post-doctoral Fellow  
University of Washington School of Medicine Department of Psychiatry and Behavioral Sciences/Child Study and Treatment Center, Seattle, WA  
**Supervisors:** Ivan Kruh, Ph.D. and Leah Landis, Ph.D.
- 2000-2001 Psychology Intern  
University of Chicago Hospitals  
Chicago, IL (APA Approved)  
**Pediatric Neuropsychology Service Supervisors:** Carola Fuchs, Ph.D. and Scott Hunter, Ph.D. **Center for Cognitive Therapy Supervisors:** Greg Rogers, Ph.D., Mark Reinecke, Ph.D., and Robin Weill, Ph.D. **Corrections/Forensic Treatment and Research Supervisors:** Cynthia Catari, Psy.D. and James Janik, Psy.D. **ASAP Clinic Supervisors:** Kate Keenan, Ph.D. and Scott Hunter, Ph.D
- 1999- 2000 School-Based Outpatient Services Therapist  
University of Alabama Brewer-Porch Children's Center  
Tuscaloosa, AL **Supervisor:** James Collier, Ph.D.
- 1998-1999 Psychology Clinic Evaluator and Teaching Assistant  
University of Alabama, Tuscaloosa, AL  
**Supervisors:** Jean Spruill, Ph.D. and Paul Frick, Ph.D.

- 1998- 1999                   Advanced Family Therapy Practicum  
Capstone Medical Center, Psychiatry Suite  
Tuscaloosa, AL  
**Supervisor:** Nancy Ruben, Psy.D.
- 1998- 1999                   Psychology Consultant-High Risk Clinic  
Capstone Medical Center  
Tuscaloosa, AL  
**Supervisor:** Laura Klinger, Ph.D.
- 1998-1999                   Case Coordinator, Psychotherapist, and Social Skills Group Leader  
Specialized Psychotherapy and Assessment Practicum, Pervasive  
Developmental Disorders Clinic  
University of Alabama  
Tuscaloosa, AL  
**Supervisor:** Laura Klinger, Ph.D.
- 1998-1999                   Advanced Therapy Practicum  
University of Alabama  
Tuscaloosa, AL  
**Supervisor:** Laura Klinger, Ph.D.
- 1998-1998                   Pediatric Consultant  
Capstone Medical Center  
Tuscaloosa, AL  
**Supervisor:** Paul Frick, Ph.D.
- 1997-1999                   Case Coordinator and Psychometrician Alabama School-aged  
Assessment Service  
University of Alabama  
Tuscaloosa, AL  
**Supervisor:** Paul J. Frick, Ph.D.
- 1997-1998                   Basic Therapy Practicum  
University of Alabama  
Tuscaloosa, AL  
**Supervisors:** Vonceil Smith, Ph.D., Stan Brodsky, Ph.D., and  
James Calvert, Ph.D.
- 1997                           Classroom Evaluator  
Pickens County Head Start Program, AL  
**Supervisor:** James Calvert, Ph.D.

- 1995-1996 MFCC Trainee Internship  
Dupree Counseling Services  
Los Angeles, CA  
**Supervisor:** L. Gorman Walker, Ph.D.
- 1994- 1995 Volunteer Counselor  
Bryson Avenue Elementary School  
South Gate, CA  
Bryson Avenue Elementary School, South Gate, CA  
**Supervisor:** Gloria Steiner, M.F.C.C.

Journal Articles

- Lindsey, M.A., Romanelli, M., **Ellis, M.L.**, Barker, E.D., Boxmeyer, C.L., & Lochman, J.E. (2019). The Influence of Treatment Engagement on Positive Outcomes in the Context of a School-Based Intervention for Students with Externalizing Behavior Problems. *Journal of Abnormal Child Psychology*, 47, 1437-1454.
- Ellis, M.L.**, Lindsey, M., Baker, T., Lochman, J.E., & Boxmeyer, C. (2013). Predictors of Engagement in a School-Based Family Preventive Intervention for Youth Experiencing Behavioral Difficulties. *Prevention Science*.14, 457-467.
- Ellis, M.L.**, Weiss, B., Han, S., & Gallop, R. (2010). The Influence of Parental Factors on Therapist Adherence in MST Therapy. *Journal of Abnormal Child Psychology*, 38, 857-868.
- Ellis, M.L.**, Weiss, B., & Lochman, J.E. (2009). Executive functions in children: Associations with aggressive behavior and appraisal processing. *Journal of Abnormal Child Psychology*, 37, 945-956.
- Kruh, I.P., Sullivan, L., **Ellis, M.**, Lexcen, F., & McClellan, J. (2006). Juvenile Competence to Stand Trial: A Historical and Empirical Analysis of a Juvenile Forensic Evaluation Service. *International Journal of Forensic Mental Health*, 5, 109-123.
- Harding, N., **Ellis, M.**, Eldridge, K., Sanchez, M., & Rowe, D. (2005). A Christian School with a Commitment to Diversity: Oxymoron or What You Would Expect? *International Journal of Diversity in Organisations, Communities and Nations*, 4.
- Loney, B.R., Frick, P.J, Clements, C., **Ellis, M.L.**, & Kerlin, K. (2003). Callous-unemotional traits, impulsivity, and emotional processing in adolescents with antisocial behavior problems. *Journal of Clinical Child & Adolescent Psychology*, 32, 66-80.
- Lochman, J.E., Curry, J.F., Dane, H., & **Ellis, M.** (2001). The anger coping program: An empirically-supported treatment for aggressive children. *Residential Treatment for Children and Youth*, 18 (3), 63-73. This article was reprinted in S. I. Pfeiffer & L.A. Reddy (Eds.), (2001) *Innovative Mental Health Interventions for Children: Programs*

*That Work* (pp.63-73). New York: Haworth Press.

Barry, C. T., Frick, P. J., DeShazo, T. M., McCoy, M., **Ellis, M.**, & Loney, B. R. (2000) The importance of callous-unemotional traits for extending the concept of psychopathy to children. *Journal of Abnormal Psychology*. 109, 335-340.

Frick, P. J. & Ellis, **M. L.** (1999). Callous-unemotional traits and subtypes of conduct disorder. *Clinical Child and Family Psychology Review*, 2, 149-168.

Frick, P.J., Lilienfeld, S.O., **Ellis, M.**, Loney, B., & Silverthorn, P. (1999). The association between anxiety and psychopathy dimensions in children. *Journal of Abnormal Child Psychology*. 27, 383-392.

McCoy, M.G., Frick, P.J., Loney, B.R., & **Ellis, M.L.** (1999). The potential mediating role of parenting practices in the development of conduct problems in a clinic-referred sample. *Journal of Child and Family Studies*, 8, 477-494.

Loney, B.R., Frick, P.J., & **Ellis, M.L.** (1998). Intelligence, callous-unemotional traits, and antisocial behavior. *Journal of Psychopathology and Behavioral Assessment*, 20, 231 - 247.

*Edited Volumes and Book Chapters*

**Ellis, M.L.** & Braithwaite, R.L. (2011). Using supplementary education to address health disparities. In H. Varenne, E. W. Gordon, & L. Lin (Eds.) *Educating Comprehensively: Varieties of Educational Experiences*. Volume Three of the Perspectives on Comprehensive Education Series. Lewiston, NY: The Edwin Mellen Press.

**Ellis, M.L.**, Griffin, J. & Resnicow, K. (2009). Social Marketing, Media & Health. In R. L. Braithwaite, S. E. Taylor, & H.M. Treadwell (Eds.) *Health Issues in the Black Community 3<sup>rd</sup> Edition*. San Francisco, CA: John Wiley & Sons, Inc.

Asamen, J.K., **Ellis, M.L.**, Berry, & G.L. (Eds.) (2008). *Handbook of Child Development, Multiculturalism, and Media*. Thousand Oaks, CA: Sage Publications.

**Ellis, M.L.** (2008). Children and the principles of learning: Implications for multicultural development. In J.K. Asamen, M.L. Ellis, & G.L. Berry (Eds.) *Handbook of Child Development, Multiculturalism, and Media*, (pp. 17-32). Thousand Oaks, CA: Sage Publications.

Lochman, J.E., Dane, H.E., Magee, T.N., **Ellis, M.**, Pardini, D.A., & Clanton, N.R. (2001). Disruptive Behavior Disorders: Assessment and Intervention. H. B. Vance & A. Pumariega (Eds) *Clinical assessment of child and adolescent behavior*. (pp. 231-262). New York, NY, US: John Wiley & Sons, Inc.

Presentations

- Bloom, D.A., Boring, C.P., & **Ellis, M.L.** (2017, October). *What Are “Best Practices” To Use When A Concern of Child Sexual Abuse Appears In A Child Custody Case?* Panel presented at the Dekalb Bar Association, Family Law Section Meeting, Atlanta, GA.
- Eldridge, K., **Ellis, M.**, & Hall, S. (2005, October). *Bringing Research into MFT Practice.* Colloquium presented at the American Association for Marriage and Family Therapy Conference, Kansas City, Missouri.
- Ellis, M.** (2004, July). A Christian School with a Commitment to Diversity: Oxymoron or What You Would Expect? In *From Values to Action: Raising Faculty Consciousness of Diversity Issues at a Christian University.* Colloquium presented at The Fourth International Conference on Diversity in Organisations, Communities and Nations, Los Angeles, CA.
- Ellis, M.L.**, & Lochman, J.E. (2003, June). *Risk and Protective Factors Associated with Antisocial Behavior in Children.* Paper presented at the 9th Biennial Conference on Community Research and Action, Las Vegas, New Mexico.
- Sullivan Saari, L., **Ellis, M.L.**, & Kruh, I. (2002, March). *Juvenile Forensic Evaluations of Competency to Stand Trial: Factors Associated with Forensic Examiners’ Opinions.* Paper presented at the American Psychology-Law Society Conference, Austin, Texas.
- Frick, P.J., Loney, B.R., **Ellis, M.**, & Wilson, D.L. (1999, November). *Anxiety, fearfulness, and antisocial behavior.* Paper presented as part of a symposium for the meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.
- Ellis, M.L.**, Wilson, D.L., & Frick, P.J. (1999, August). *Evaluating the Sensation Seeking Scale for Children; Ethnic differences.* Poster accepted for the meeting of the American Psychological Association, Boston, M.A.
- Lochman, J.E., Dane, H., **Ellis, M.**, Magee, T., & Pardini, D. (1999, July). *Evidence-based treatments for conduct disorders.* Address to The Niagara Conference on Evidence-based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.
- Lochman, J.E., Dane, H., **Ellis, M.**, Magee, T., & Pardini, T. (July, 1999). *Problem-solving treatments for externalizing disorders.* Workshop presented at The Niagara Conference on Evidence-Based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.
- Lochman, J.E., Pardini, D.A., Magee, T.N., **Ellis, M.**, & Dane, H. (1999, August). Aggressive and conduct disorders. In C. Lonigan (Chair), *Evidence-Based Treatments for Childhood Mental Health Problems: Update and Extension of the Section 1 Clinical Child Task Force*, Symposium presented at the American Psychological Association Annual Meeting, Boston, MA.



Grooms, T.D., McCoy, M.G., Loney, B.R., Frick, P.J., & **Ellis, M.L.** (1998, August). *Psychopathic traits and inflated perceptions of social status in children*. Poster presentation at the 1998 APA conference in San Francisco, California.

Loney, B.R., & Frick, P.J., **Ellis, M.L.**, & McCoy, M.G. (1998, March). *Intelligence, psychopathy, and antisocial behavior*. Paper presentation at the Southeastern Psychological Association Conference, Mobile, Alabama.

Caputo, A.A., **Ellis, M.L.**, & Frick, P.J. (1998, March). *Psychopathy and peer delinquency*. Poster presentation at the Southeastern Psychological Association Conference, Mobile, Alabama.

**Ellis, M.L.**, Loney, B.R., & Frick, P.J. (1998, March). *Psychopathy and aggression: An exploration of differences in aggressive behavior in clinic-referred children with conduct problems*. Poster presentation at the Graduate Research Exposition, University of Alabama, Tuscaloosa.

#### Invited Presentations

Ball, A.F., **Ellis, M.L.**, Ball, A. S. (2008, September) Invited Guest Speaker: Stellenbosch University, Stellenbosch, South Africa.

#### Scholarship and Research

#### **Funded Competitive Research Grants**

Granting Agency:	National Institutes on Drug Abuse (NIDA)
Title of Grant:	Morehouse School of Medicine Diversity Promoting Institutions' Drug Abuse Research Development Program Investigator Level Diversity Supplement
PI to M-MIDARP:	Ronald Braithwaite, Ph.D.
Identifying Number:	1 R24 DA 021527 - 01 A2
Dates of Award:	2009-2011
Amount of Award:	\$124,098 across two years
Role:	Principal Investigator of Diversity Supplement
Granting Agency:	National Institutes on Mental Health
Title of Grant:	Family Contexts and Interventions Program- T32
PI:	Bahr Weiss, Ph.D.
Identifying Number:	T32-MH070329
Dates of Award:	2006-2008
Role:	Research Fellow

Granting Agency: Pepperdine University GSEP Faculty Scholarship Award Program.  
Title of Grant: Pepperdine Applied Research Center  
PIs: Kathleen Eldridge, Mesha Ellis, & Susan Hall  
Dates of Award: 2003-2006  
Amount of Award: \$89,415.00 across three years  
Role: Co-Principal Investigator

Additional Research Experience

1998 – 1999                      Research Assistant, Department of Psychology, University of Alabama,  
Tuscaloosa, AL  
**Supervisor:** Andrew Reaves, Ph.D.

1996 - 1998                      Research Assistant, Department of Psychology, University of Alabama,  
Tuscaloosa, AL  
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